

# Praise Party Toddler Two Lessons

## Session One: Willing Hands

### Exodus 35

**Memory Verse** And they came, everyone whose heart was stirred, and everyone whose spirit was willing...(Exodus 35:21a)

**SOUL GOAL** With hands and heart, I will adore, and bring my all unto the LORD!

### Bible Story

*Before the session secure a large appliance box. Gather yarn, cloth pieces, gold and silver rickrack.*

*Write Exodus 35 on a red heart shape and place it in your Bible. Open the Bible to Exodus 35 as the Bible story is told.*

*Before the Bible story play a finger game.*

#### Ten Little Fingers

I have ten little fingers on my hands and they belong to me!

I can make them do tricks, you just watch and see!

I can make them go up high. I can make them go down low.

I can place them in my lap and leave them there just so.

*Show the children the heart in your Bible. Our Bible story today is from the book of Exodus. This heart shapes makes me think of love. Today we are going to hear how we can use our hands and heart to show God our love! Say one line of the soul goal and then ask the children to repeat the phrase.*

**With hands and heart**

**I will adore,**

**and bring my all**

**unto the Lord!**

Everyone hold up your hands. Wave them. Shake them. Good job! Our hands do so many things. We use our hands to hold a spoon or fork while we eat. We hold our cups with our hands. Our hands build with blocks. Our hands create pretty pictures as we color with crayons. We use our hands to build with blocks. Long ago there were some people who used their hands to build.

In the Bible we hear how God sent Moses to help the people build a special place. God told Moses the plans to build the special place. Moses told the people how to build it too. God wanted the people of Israel to use their hands to build a place where they could worship God.

Worship means to show and give our love to God. God wanted the people to have a special place where they could come and worship. *Hold several pieces of yarn, silver and gold rickrack and shiny cloth pieces in your hands.* God gave them lots of pretty items to decorate and build the special place.

*Let each child select an item.* Come and use your hands to select an item. God wanted everyone to bring something to help build the special place to worship. That special place was called a tabernacle. The Tabernacle was a tent church built especially to worship God. The tent church could move around with the people so they would always have a special place to worship. A tabernacle would be like our church today. It's fun to come to church. While we are at church we can sing praises to God!

Let's say our Soul Goal together. *Say one line and then let the children repeat it.*

With hands and heart  
I will adore,  
and bring my all  
unto the Lord!

*Point to the large box.* We are going to use our hands to decorate the box. We are going to pretend it is our special place to worship.

To help us worship God, please say this Soul Goal with me. *Say it one time and then ask the children to say it with you.* With hands and heart I will adore, and bring my all unto the Lord! The word, adore, means to love. Because we love God, we want to worship God!

## **Music Time Options**

### **1. Rhythm Activity**

*Clap out the sounds of the names of the children. Say: Today we are going to clap out the sounds of our names. Let's say the name of (say the name of one of the teachers). Remind the children of today's Bible lesson. (Say the name of the teacher and clap out the correct number of syllables.) Do that with me. Good job! Now let's go around the circle and say our names and count out the syllables. "(Name of child) is praising God!" Say the name of each child. Make sure everyone, even teachers, is included.*

### **2. Praise Party**

*Let children march around the room shaking their drums. Before the session, add a few beads or buttons to empty oatmeal containers. Seal the containers with duct tape. Let the children use the instruments as they listen to the song **Praise Party**.*

*Another idea is to use these containers to reinforce the Soul Goal. Children can shake their drums to the beat of the Soul Goal. Say: **As I say the Soul Goal for today let's play our drums and pat out the beat. With hands and heart, I will adore, and bring my all unto the Lord. Say the word, adore. That word means love. We are saying we love the Lord. Say the Soul Goal several times. Let the children walk around the room shaking their drums and saying the Soul Goal for today. Take up the drums after the activity is completed.***

*Another idea would be to let the children march around the room shaking their Hand Clappers.*

*(ISBN 13: # VF10-9781426707940. Pkg. of 12. \$6.00) Hand Clappers are sold through Cokesbury and Abingdon Press.*

### **3. Movement Activity**

**I Can**

**I can clap my hands.** (*clap hands*)

**I can stomp my feet.** (*stomp feet*)

**I can see with my eyes.** (*point to eyes*)

**I can move my fingers.** (*wiggle fingers*)

**I can do so many things,** (*child point to self*)

**Clap** (*clap hands*) **and stomp** (*stomp feet*) **and swing on swings,** (*sway back and forth*)

**Touch my head** (*touch head*) **and touch my shoe,** (*touch shoe*)  
**Turn around and smile at you.** (*child turns around and smiles*)

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### **Craft Time Options**

1. *Let the children decorate a large box. Before the children arrive cover the box with plain wrapping paper. Gather all the craft items needed to decorate the box. Have glue sticks, tape and regular glue for the children to use. While they are decorating, remind them of the Bible story. Say: We are building a special place to worship like the people did in our Bible story today.*

#### **Supplies**

Gold and silver rickrack  
Cloth pieces  
Yarn  
Wide ribbon

2. *Let the children create a handprint by using the handprint poem kit sold through Cokesbury and Adingdon Press. (Handprint Poem Kit Package of 12 \$4.99 ISBN 13: 9781426707964)*

3. *Let children make handprints. Cover the table with waxed paper. Place about a baseball size of play dough on a sturdy paper plate. Show the children how to smooth the play dough into a flat circle by using the palms of their hands. Then help the child press one hand firmly into the clay. When the play dough has dried, use the handprint as a special gift. It will take a while for the play dough to dry. Write the child's name on the paper plate then place it into a large zipped bag. It will be easier to transport home.*

#### **Supplies**

Play dough  
Sturdy paper plates  
Large zipped bags  
Waxed paper

### **Additional Activities**

#### **Color Fun**

Have a basket filled with bronze colored items. Let the children select an item from the basket and talk about it. Call attention to the bronze colored items in the room. Count all the bronze colored items.

### **Imagination Station**

Set up a small tent or create one from an old sheet. Let the children play in the tent. Remind them of the Bible story.

### **Building Station**

Gather several cardboard blocks. Suggest children build a church. **In our Bible lesson today we hear about a time when people built a special place to worship God. Let's build a church with these blocks.**

### **Discovery Station**

1. Let children discover their handprints. Use a long piece of bulletin board paper. Trace each child's handprints on the paper. Let them color in their handprints with crayons. Make sure to write their names next to their handprint.

2. Let children use their hands to discover textures. Gather some items that are soft, such as cotton balls and items that have rough surfaces such as sandpaper. One by one let children touch the items. Talk about the difference in soft and rough. Remind them of their Bible story and the Soul Goal Repeat the Soul Goal.

## Session Two Stomp

### 1 Chronicles 13:1-8

**Memory Verse** David and all Israel were dancing before God with all their might. (1 Chronicles 13:8a)

**Soul Goal** At church, at home, and in the street,  
I will praise God with my feet!

*If you choose to let the children march around the room, make sure the room is free of clutter.*

### **Bible Story**

King David and all the leaders of Israel were planning a big party called a celebration. First they were to come to a place called Hebron. While they were there they talked and talked about ways they could worship God. Remember how we talked about worship the last time we were at Praise Party VBS. Worship means to show and give our love to God. King David wanted all the people to make plans to come to Jerusalem to worship God. It would take a long time and many steps to get to Jerusalem.

King David wanted all the people to love and worship God. He also wanted them to follow the special rules or commandments. The people needed to bring the box that contained the papers with the special rules or commandments written on them. The people were to bring this special box with them to Jerusalem. Hold up the box. This will be our Ark of the Covenant box. It was a special box since it reminded the people that God was always with them.

Because King David wanted all the people to meet in Jerusalem to worship God they would have to walk and walk a long way. People had to come from lot of different places. *Move your feet as you say step and hands as you clap. Step. Step. Step. Clap. Clap. Clap.* All along the way King David led the people in singing and dancing and playing instruments. It was a big celebration all the way to Jerusalem.

We are going to use our feet and hands as we march around our room. Let's have our own celebration as we worship God.

*Hand out the hand-clappers or simple rhythm instruments and let the children march around the room. If children made a tambourine during craft time let them march around the room playing their tambourine. As the children march around the room play "Walking Up the King's Highway!"*

What a celebration we had. We worshiped and praised God by using our hands and our feet! We worshiped like the people in our Bible story today! Let's say our Soul Goal together. I will say a line and then you repeat what I say.  
At church,  
at home,  
and in the street,  
I will praise God with my feet!

### **Music Time Options**

#### **1. Praise Party Walking Up the King's Highway**

*Let the children march around the room another time or parade down the hallway playing their instruments and singing while listening to the song "Walking Up the King's Highway."*

#### **2. Stomp Movement Activity**

*Let the children do a stomp movement activity. Have teachers demonstrate this activity for the children.*

**Take four steps forward and stomp.**

**Take four steps backward and stomp.**

**Clap your hands two times down low on your right side.**

**Clap your hands two times down low on your left side.**

**Lift your hands up above your head for four counts.**

*With palms open and facing up, shout out loud, "Thank you Lord!"*

*Now walk it out! Have children walk normally until you shout "Praise God," and repeat the activity again.*

#### **3. Rhythm Activity**

*Stomp out the sounds of the names of the children. Say:*

**Let's stomp out the sounds of our names.** *Say the name, David. Then stomp out that name. Remind the children of David and his leadership from today's Bible lesson. Say the name David while you clap out the two syllables. Do that with me. Good job! Now let's go around the circle and say*

**our names and count out the syllables.** "(Name of child) **is praising God!"** Say the name of each child. Make sure everyone, even teachers, is included.

### **Craft Time Options**

1. Let the children complete the Footprint Poem Kit sold through Cokesbury and Abingdon Press. (Footprint Poem Kit ISBN 13: 9781426707957)
2. Let the children decorate a tambourine. Pre-make the tambourine before the children arrive. Let the children add stickers or draw on the paper plates. See the Arts and Crafts Leader book for directions to make the tambourine.

### **Supplies**

Small jingle bells

Paper plates

Yarn

Colored construction paper

Color pens, pencils, paints or markers

Single hole punch

Masking tape

**Praise Party** Craft Stickers (Craft Sticker Sheet Package of 12 \$6.00 ISBN 13: 9781426706660)

### **Additional Activities**

#### **Color Fun**

1. Have a basket filled with purple items. Let the children select an item from the basket and talk about it.
2. Call attention to the purple items in the room. Count all the purple items.

#### **Imagination Station**

Let children pretend to go on a trip. Have a couple of small suitcases or travel bags. Display some clothes, a couple of small towels, map and a play cell phone. Suggest the children pack their bags as they prepare to go on a trip. Remind the children of the Bible story as they pack their bags. Say: **Today in our Bible story we heard how King David wanted all the people to travel to Jerusalem. Let's pretend we are also going on a trip.**

#### **Building Station**

Gather several cardboard blocks. Suggest children build a road to the church. Set out blocks and small cars for the

*children to use.* In our Bible lesson today we will hear about a time when people traveled from place to place as their worshiped God. Let's make a road with our blocks and drive our little cars on the road.

### **Discovery Station**

*Children will discover the feeling of sand by touching sandpaper. Have several pieces of sandpaper for the children to touch. Talk about the rough texture. Say: Today we heard a Bible story about a time when people walked to Jerusalem. The people walked along the sandy roads as they traveled to Jerusalem.*

## Session Three: Stand up Straight in Praise Luke 13:10-17

**Memory Verse** When he laid hands on her, immediately she stood up straight and began praising God! Luke 13:13

**SOUL GOAL** I will always stand up straight and give my life to God in praise!

### Bible Story

*Gather the children around so that the Bible story can be told. Sing a song.*

Let's stand up. Reach your hands up high. Now I want everyone to bend over. Pretend like you are about to touch your toes. Let's try to walk. Wow! It's hard to walk isn't it? Now let's all stand up straight. Please sit back down. Today I want to tell you about a woman who was always bent over. She could not stand up straight and tall. She could not sit up big and tall like we are doing right now. Listen and find out what happens to her.

Step. Step. Step. Slowly went her feet as she walked to church. It took her a long time to walk to church. When she finally got to church everyone was reading their Bibles and listening to Jesus. Jesus saw her come in. He said to her, "Come here!" She slowly walked up front to see Jesus. Then he put his hands on her and told her to be well. Guess what happened? *Let children guess.* Yes, the bent over woman stood up straight and tall! Jesus had healed her.

Do you know what she did next? She began to praise God! She was worshiping God by praising God.

Let's praise God too. I will say our Soul Goal for the day and then we will say it together. Now I will say a line and then you repeat it.

I will always stand up straight  
and give my life to God in praise.

What a great job you all did listening today. Let's bend over. Now let's stand up straight and tall. What happened to the woman in our Bible story? *Let children respond.*  
Let's repeat our Soul Goal again. Great job!

## **Music Time options**

### **1. Praise Party** (*On the Contemporary Music CD*)

*Let the children simply move around and dance as they listen to music. The children may also make streamers to use while a song is being played. Cut colorful crepe paper into twelve-inch strips for the children to use. Remind them to stand up straight and tall as they move around the room. Suggest they say the Soul Goal for the day.*

### **2. Glory, Glory! Hallelujah Since I Laid My Burdens Down** (*On the Contemporary Music CD*)

*Let children use the decorated tambourines from session two. Have them march around the room playing their tambourines. Remind them of the Bible story and how the bent over woman praised God after she was healed.*

### **3. Follow the Leader Rhythm Activity**

*Have the children follow your suggestions to play Follow the Leader. Teacher: I'll touch my nose.*

*Children: I'll touch my nose.*

*Teacher: I'll touch my toes.*

*Children: I'll touch my toes.*

*Teacher: I'll stomp my feet.*

*Children: I'll stomp my feet.*

*Other suggestions for instructions to the children:*

**Clap your hands. Nod your head. March in place. Turn around.**

*Play the **Praise Party** music in the background.*

*Talk about how we can use our whole bodies while praising God.*

## **Supplies**

Contemporary Music CD

CD player

Several colors of crepe paper

Tambourines from session two

## **Craft Time**

*1. Make a craft doll like the one suggested for preschoolers in the Arts and Crafts book. See Arts and Crafts book for directions and supply list to make the yarn doll.*

## 2. Create a Praise Sun Catcher

*Before VBS gather the necessary supplies. Punch a hole in the top of each filter, then tie a ribbon through the hole to serve as the hanger. Write the child's name on each filter. Then write Praise Party VBS on the filter. Let the children decorate the flattened filters with crayons and stickers.*

### **Supplies for the Praise Sun Catcher**

Large round coffee filters

Hole punch

Ribbon

Marker

Crayons

Craft Stickers (from the Craft Sticker sheets Package of 12 sheets for \$6.00 ISBN 13: 9781426706660)

## **Additional Activities**

### **Color Fun**

*Have a basket filled with blue items. Let the children select an item from the basket and talk about it. Call attention the blue items in the room. Count the blue items.*

### **Imagination Station**

*Have a beanbag toss. Gather three or four beanbags. Place a piece of masking tape about on the floor. Set out a couple of large laundry baskets about twelve inches away from the baskets. Say: **Stand up straight in praise to God. Now you say that with me. Each time you toss the beanbag into the basket repeat that praise.** Remind the children of the daily Bible story.*

### **Supplies**

3 to 4 beanbags

2 large laundry baskets

Masking tape

### **Building Station**

*Let the children build with blocks. Have them make a small tower and then a taller one. Talk about the differences. Remind the children of the Bible story. Say: **Before the***

woman was healed she was short since she was all bent over.  
After Jesus healed her she stood up straight and tall.

### **Discovery Station**

*Children will use their whole body to discover colors. Use blue, red and green crepe paper. Place each color in a different part of the room or area. Children are to hop to the various colors when the poem is said.*

### **Color Hop**

*Look around, what do you see?  
I see colors all around me.  
I see colors all around you.  
Now please hop to the color blue.*

*Look around, what do you see?  
I see colors all around me.  
I see colors over my head.  
Now please hop to the color red.*

*Look around, what do you see?  
I see colors all around me.  
I see colors cool and clean.  
Now please hop to the color green.*

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Bible zone Preschool 5

## **Session Four: Breakthrough**

### **Acts 16:25-35**

**Memory Verse** They answered, "Believe on the Lord Jesus and you will be saved, you and your household." (Acts 16:31)

**SOUL GOAL** No matter when, no matter where, I will lift my heart in prayer.

### **Bible Story**

Sing "Paul and Silas Went to Jail"  
(Tune: "London Bridge")

Paul and Silas went to jail,  
Went to jail, went to jail.  
Paul and Silas went to jail.  
The door was locked up tight.  
*(Make hands into fists; cross at wrists.)*

When the ground began to shake,  
Began to shake, began to shake.  
When the ground began to shake,  
The door was opened wide.  
*(Open arms wide.)*

The jailer ran into the jail,  
Into the jail, into the jail.  
The jailer ran into the jail,  
And found the two men.  
*(Make hands into fist; cross at wrists.)*

Paul and Silas shared God's love,  
Shared God's love, shared God's love.  
Paul and Silas shared God's love  
With the other jailer.  
*(Cross hands over heart.)*

More Bible Songs To Tunes You Know  
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**Paul and Silas were preachers for God. They were in a town telling others the good news of Jesus. Some folks in the town became angry and said; "We do not want you to tell others about Jesus!" Other people said, "Let's put Paul and**

Silas in jail. That will keep them from telling others about Jesus."

The townspeople did put Paul and Silas in jail. They put chains and shackles on their feet and hands. *Show the children the shackles. If there is time let them, take turns holding them.* They locked the door. "Put a jailer by the door to guard them too," many of them said.

Late one night around midnight Paul and Silas were praying and singing happy songs. Now Paul and Silas had not done anything wrong yet were still in jail. As they sang the other prisoners were listening. Suddenly an earthquake caused the jail to shake and shake. *Shake your shackles or have children shake the ones they made.* Locked jail doors began to open. Chains fell off the hands and feet of Paul and Silas.

The jailer ran to check on Paul and Silas. "We are still here singing songs and praising God," said Paul and Silas. "Bring me a light. I need to see the prisoner," said the jailer. Paul and Silas were still there! The jailer knew there was something special about these prisoners. The jailer asked, "What can I do to be saved?" Paul and Silas said, "Believe on the Lord Jesus and you will be saved." The jailer then said, "Please tell me more about Jesus. Come to my house for dinner and tell my family the good news of Jesus." Everyone had a good time praying and hearing more stories about Jesus.

Let's say our Soul Goal for the day. I will say a line and then you repeat it.

No matter when,  
no matter where,  
I will lift my heart in prayer.

Let's say it again. Even though Paul and Silas were in a jail they still prayed to God. They worshiped God even in that jail!

### Music Time Options

1. *Use the shackles and let children shake in rhythm to the Soul Goal.* Say: Let's say our Soul Goal for the day.

No matter when,  
no matter where,  
I will lift my heart in prayer.

**Now take your shackles and shake them to the beat of the words.**

2. Stand By Me

*Let children use some simple rhythm instruments and play while listening to the song Stand By Me.*

**Craft Options**

1. Shackles

*Make the shackles like the one suggested for preschoolers in the Arts and Crafts book. See Arts and Crafts book for directions and supply list to make the shackles.*

2. Children Create a Heart Place Mat

*Gather the necessary supplies. Cut out several heart shapes for child. Write each child's name on his or her place mat. Write the Soul Goal on the day on the mat. On the mat, write: **No matter when, no matter where, I will lift my heart in prayer.***

*Children glue the red heart shapes on their construction paper. Also let them add stickers and draw on their mat. After the session cover each mat with clear adhesive paper or laminate the mats. Talk about ways to use the mat at home.*

**Supplies for the Placemat**

Construction paper  
Scissors  
Glue sticks  
Clear adhesive paper

**Additional Activities**

**Color Fun**

*Have a basket filled with red items. Let the children select an item from the basket and talk about it. Call attention the red items in the room. Count the red items.*

**Imagination Station**

*Let the children pretend to cook dinner. Remind them of the Bible story. Say: **Let's pretend to cook dinner. In our Bible story today we hear about a time when Paul and Silas came to eat with the jailer and his family.** Gather plastic*

*dishes and some empty food containers and boxes. Place the items on a shelf and dishes on a table.*

### **Building Station**

*Let the children use plastic connecting blocks to create the scene of the Bible story. Suggest they build walls for the jail. Remind the children of the Bible story and how Paul and Silas praised and worshipped God while in jail.*

### **Discovery Station**

*Let children discover large and small heart shapes. Using various colors of construction paper cut out heart shapes. Cut out several large heart shapes and several small heart shapes. Talk about the large and small heart shapes. Have the children match the large heart shapes and the small heart shapes.*

### **Supplies**

Various colors of construction paper  
Scissors

## **Session Five: Sing A Song**

### **Ephesians 5:15-20**

**Memory Verse** Any excuse for a song to God. (Ephesians 5:18b)

**SOUL GOAL** I will lift my voice in song to my Jesus all day long!

### **Bible Story**

*Before the session write these words on it. Watch your step. Don't be silly all the time. Pray so that you will know what God wants you to do. Love God. Sing to Jesus all day long! Give thanks to God. Place this "letter" in a large envelope. Use it at the beginning of the Bible lesson. If children made a musical maraca during craft time use them as the story is being told.*

### **Sing This Is the Way We Sing Our Praise**

(Tune: This Is the Way)

**This is the way we sing our praise,**

*(Cup hands around mouth.)*

**sing our praise, sing our praise.**

**This is the way we sing our praise,**

**La, la, la!**

**This is the way we clap our praise,**

*(Clap hands.)*

**clap our praise, clap our praise.**

**This is the way we clap our praise, clap, clap, clap!**

**This is the way we dance our praise,**

*(Tap toes.)*

**dance our praise, dance our praise.**

**This is the way we dance our praise,**

**tap, tap, tap!**

Bible Songs To Tunes You Know

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**Great singing! Let's sit down. I have an envelope in my hand. I like to receive letters. Do you? *Open the envelope***

*and read the following. Watch your step. Don't be silly all the time. Pray so that you will know what God wants you to do. Love God. Sing to Jesus all day long! Open your Bible to Ephesians 5 to find out more details.*

Let's say our Soul Goal. I will say a line and then you repeat it after me.

I will lift my voice in song  
to my Jesus all day long!

In our Bible we hear how Paul wanted to tell people how to live for Jesus. Your parents and your grandparents are always trying to help you. Sometimes they tell you to be careful, to eat all your vegetables, and to look both ways before you cross the street.

In our Bible story Paul is telling people how to live. Paul told the people to "Love God. Feel God in your soul." God loves you. Let's say God loves me. Yes, God does love each one of you! *Take time to point to each child while you say God loves\_\_\_\_\_.* Say: God loves\_\_\_\_\_.

Paul was also telling everyone to sing to Jesus and to praise God. We have been doing that all week haven't we?

Let's stand up. I am going to say a phrase and I want you to say the words, "All the time." Let's clap our hands and stomp our feet as we say those words.

Teacher: Give thanks to God.	Children. All the time!
Teacher: God is good.	Children. All the time!
Teacher: God loves me.	Children. All the time!
Teacher: Sing to Jesus	Children. All the time!
Teacher: I am a child of God.	Children. All the time!

## **Music Time Options**

1. *Let children show joy and celebration as they sing and dance. Before VBS string three jingle bells onto each shoelace. Tie a knot between each bell and at the ends of the shoelaces. Right before music time tie the bell bracelet to the children's ankles. Play some songs from the contemporary CD and let the children dance around.*

2. **Sing I Can**

**I can clap my hands.** (*clap hands*)  
**I can stomp my feet.** (*stomp feet*)  
**I can see with my eyes.** (*point to eyes*)  
**I can move my fingers.** (*wiggle fingers*)  
**I can do so many things,** (*child point to self*)  
**Clap** (*clap hands*) **and stomp** (*stomp feet*) **and swing on swings,** (*sway back and forth*)  
**Touch my head** (*touch head*) **and touch my shoe,** (*touch shoe*)  
**Turn around and smile at you.** (*child turns around and smiles*)

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### **Craft Time Options**

*Let the children make a maraca to use with this Bible lesson. Before the children arrive write the daily Soul Goal on an address label,*

**I will lift my voice in song to my Jesus all day long!**

*Also place the beads in the bottles and seal the caps with masking tape. As the children come to craft time hand them a soda bottle with filled with the beads. Invite the children to decorate the outside of their bottles by using colored masking tape, stickers and the Soul Goal address label.*

### **Supplies**

Empty, clean soda bottles  
Small plastic beads or buttons in a variety of shapes and colors  
Colored masking tape  
Scissors  
Address labels

### **Additional Activities**

#### **Color Fun**

*Have a basket filled with gold colored items. Let the children select an item from the basket and talk about it. Call attention the gold colored items in the room. Count the gold colored items.*

### **Imagination Station**

*Let the children play simple music or rhythm instruments and sing. Sit with the children while they play their instruments. Let them select an instrument. Say: **We are using our instruments to praise God.** Repeat the Soul Goal for the day. **I will lift my voice in song to my Jesus all day long!***

### **Building Station**

*Create a road and let children play with cars and trucks. Place masking tape around the floor to create a road. Suggest the children use cars and trucks and follow the path of the road. Remind the children of the Bible story. Let them repeat the phrases used during the lesson time.*

Teacher: <b>Give thanks to God.</b>	Children. <b>All the time!</b>
Teacher: <b>God is good.</b>	Children. <b>All the time!</b>
Teacher: <b>God loves me.</b>	Children. <b>All the time!</b>
Teacher: <b>Sing to Jesus</b>	Children. <b>All the time!</b>
Teacher: <b>I am a child of God.</b>	Children. <b>All the time!</b>

### **Discovery Station**

*Children discover they can sort colors. Gather a variety of bronze, blue, purple, gold or yellow and red objects and colors and five boxes. Help the children sort the items by color, placing each color in a different box.*